



المملكة العربية السعودية

المؤسسة العامة للتدريب المهني والتقني

الإدارة العامة للتدريب المهني والتقني

معهد التميز الكندي العالي للتدريب

English 1



Fourth edition

New
Headway
Beginner Student's Book

John and Liz Soars



with **iTutor** DVD-ROM
Revise > Review > Improve

OXFORD

1

Hello!

am/are/is, my/your • This is ... • How are you? • Good morning!
What's this in English? • Numbers 1-10 • Plurals

STARTER

T 1.1 Listen. Say your name.



WHAT'S YOUR NAME? *am/are/is, my/your*

1 T 1.2 Read and listen.

Pablo Hello. I'm Pablo. What's your name?
Mika My name's Mika.
Pablo Hello, Mika.

T 1.2 Listen and repeat.

GRAMMAR SPOT

I'm = I am
name's = name is
What's = What is

2 Stand up and practise.

Hello. I'm _____.
What's your name?

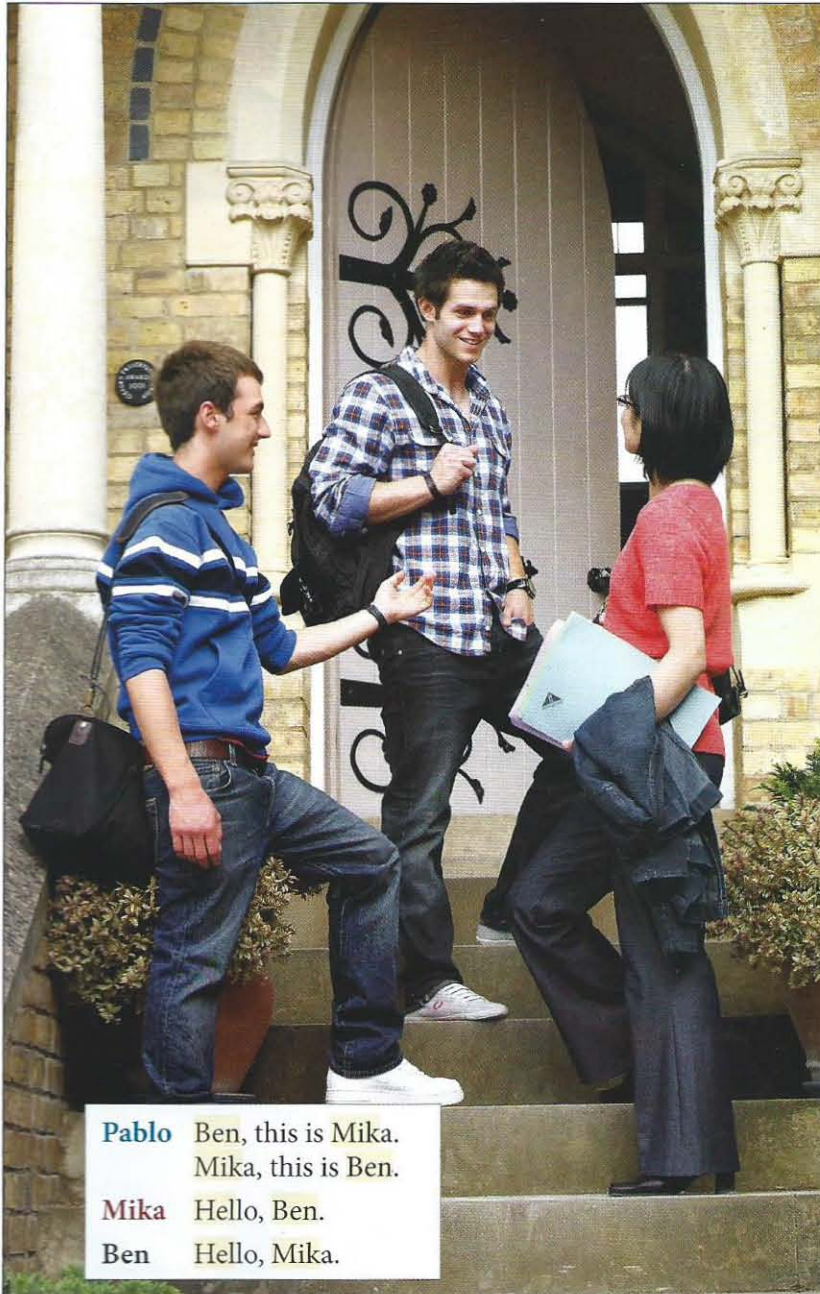
My name's _____.



INTRODUCTIONS

This is ...

1 **T1.3** Read and listen.



Pablo Ben, this is Mika.
Mika, this is Ben.
Mika Hello, Ben.
Ben Hello, Mika.

T1.3 Listen and repeat.

2 Practise in groups of three.

_____, this is _____.

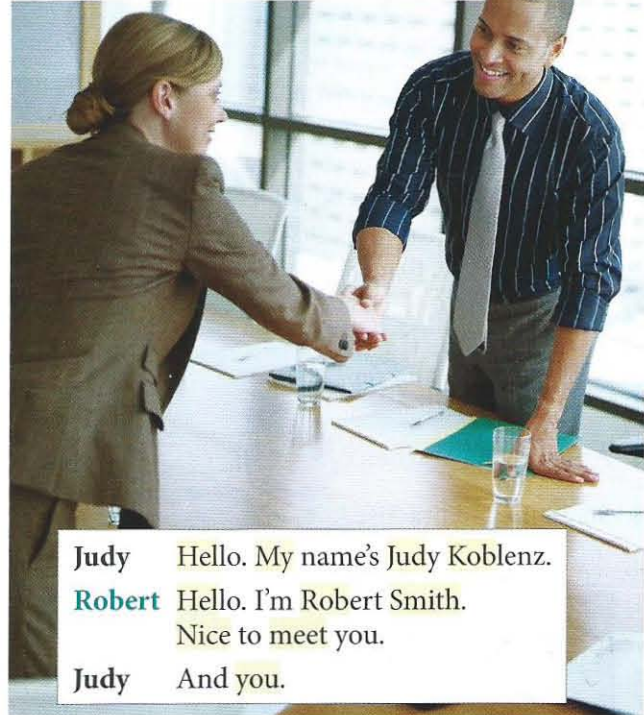
_____, this is _____.

Hello, _____.

Hello, _____.

Nice to meet you

3 **T1.4** Read and listen.



Judy Hello. My name's Judy Koblenz.
Robert Hello. I'm Robert Smith.
Nice to meet you.
Judy And you.

T1.4 Listen and repeat.

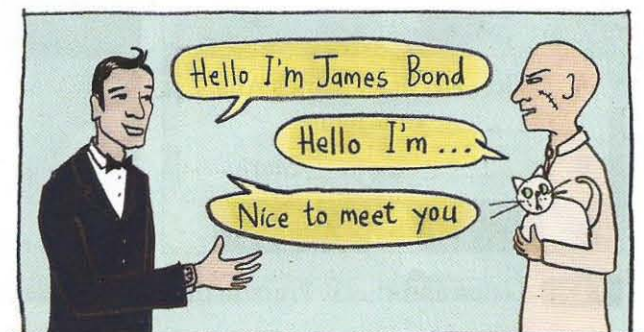
4 Practise in pairs. Say your first name and surname.

- A Hello. My name's _____.
- B Hello. I'm _____.
- Nice to meet you.
- A And you.

5 **T1.5** Listen to the English names.

- ♂ James Bond Robert Taylor Henry Baker
- ♀ Susie Walsh Anita Johnson Katherine Smith

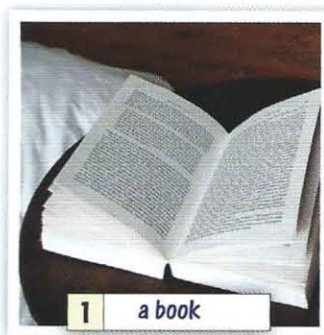
Choose a name. Stand up and say hello.



VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



a book

a camera

a car

a photograph

a computer

a bag

a hamburger

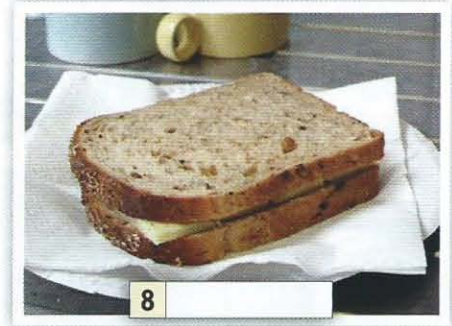
a television

a phone

a sandwich

a bus

a house



2 T 1.10 Listen and repeat the words.

3 T 1.11 Listen and repeat.

What's this in English?

It's a photograph.

GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

Work with a partner. Point to a picture. Ask and answer questions.

Numbers 1–10 and plurals

1 **T 1.12** Read and listen.
Practise the numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

2 Say the numbers round the class.

3 Write the numbers.



a five books



b _____ cars



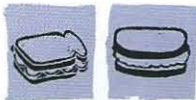
c _____ houses



d _____ cameras



e _____ photographs



f _____ sandwiches



g _____ computers



h _____ buses



i _____ students

T 1.13 Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 **T 1.14** Listen and repeat.

/s/	/z/	/ɪz/
books	cars	sandwiches
photographs	computers	houses
students	hamburgers	buses
	cameras	
	televisions	
	bags	
	phones	

GRAMMAR SPOT

Singular

one book

one bus

Plural

two books

two buses

▶▶ Grammar Reference 1.4 p123

2

Your world

Countries • *he/she/they, his/her* • Where's he from?
fantastic/awful/beautiful • Numbers 11–30

STARTER

Find your country on the map on page 13. Find these countries on the map.

Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain the United States

T 2.1 Listen and repeat.

SHE'S FROM JAPAN

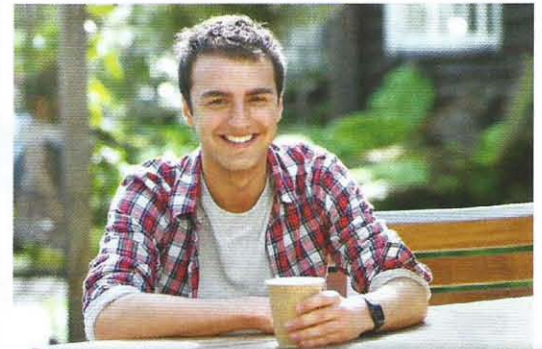
he/she, his/her

1 T 2.2 Read and listen.

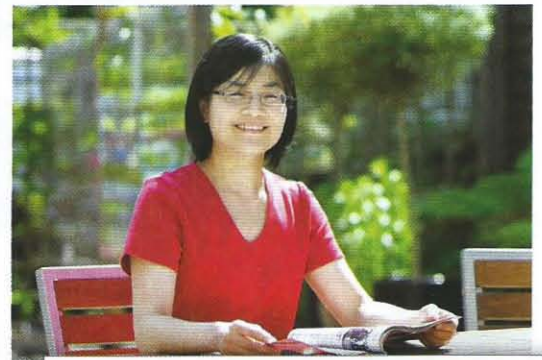
3 T 2.3 Read, listen, and repeat.



Pablo Where are you from, Mika?
Mika I'm from Japan. Where are you from?
Pablo I'm from Spain. From Barcelona.



His name's Pablo. He's from Spain.



Her name's Mika. She's from Japan.

T 2.2 Listen and repeat.

2 Where are you from? Stand up and practise.

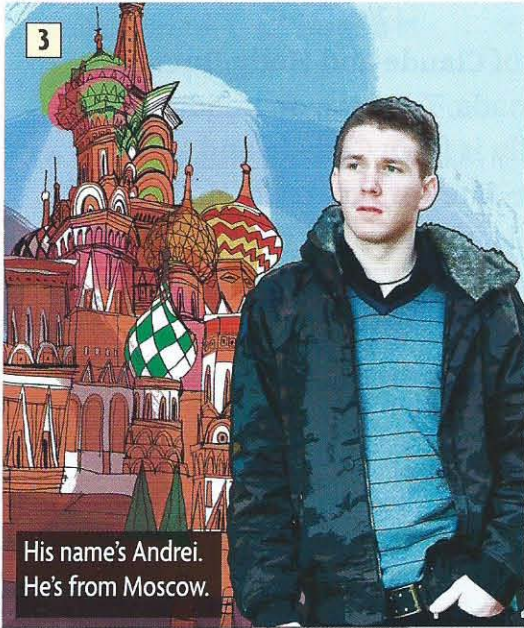
Where are you from?

I'm from Italy/Brazil ... Where ... ?

GRAMMAR SPOT

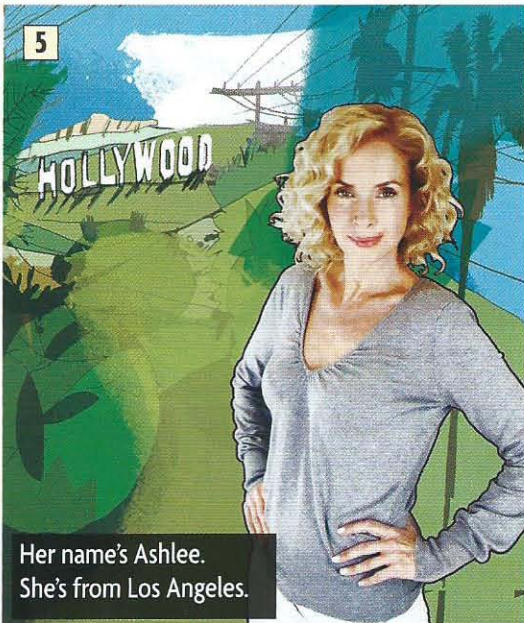
he's = he is she's = she is

▶▶ Grammar Reference 2.1–2.2 p123



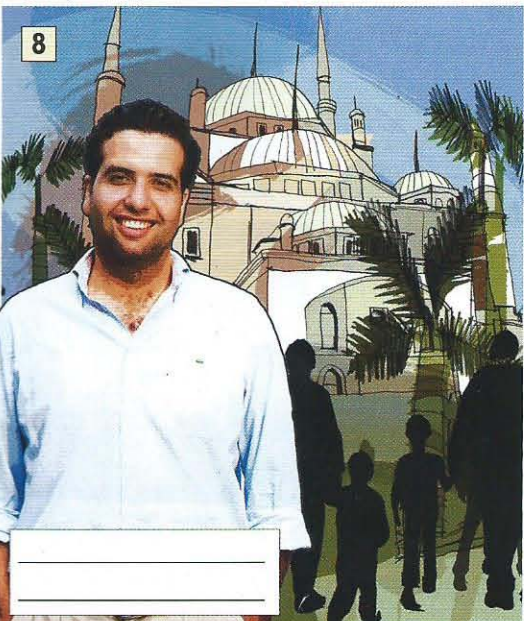
3

His name's Andrei.
He's from Moscow.



5

Her name's Ashlee.
She's from Los Angeles.



8

Questions and answers

4 **T 2.7** Listen and complete the conversation. Practise it.



Rosely Hello, I'm Rosely. What's your name?

Bruno _____ name's Bruno.

R Hello, Bruno. Where are you _____?

B _____ from Brazil. Where are you from?

R Oh, I'm from Brazil, too. _____ from São Paulo.

B Really? I'm from São Paulo, too!

R Oh, nice to meet you, Bruno.

5 **T 2.8** Listen and write the countries.

1 Claudio: Italy Akemi: _____

2 Charles: _____ Bud: _____

3 Loretta and Jason: _____

6 Match the questions and answers.

1 Where are you from?

2 What's her name?

3 What's his name?

4 Where's he from?

5 What's this in English?

6 How are you?

7 Where's Montreal?

a His name's Bruno.

b He's from São Paulo.

c It's in Canada.

d I'm from Brazil.

e Fine, thanks.

f Her name's Tatiana.

g It's a computer.

T 2.9 Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

Check it

7 Tick (✓) the correct sentence.

1 My name Mika.

My name's Mika.

2 What's he's name?

What's his name?

3 'What's his name?' 'Kevin.'

'What's her name?' 'Kevin.'

4 He's from Spain.

His from Spain.

5 Where she from?

Where's she from?

6 What's her name?

What's she name?

READING AND SPEAKING

Where are they from?

1 **T 2.10** Read and listen.



This is a photograph of **Claude** and **Holly Duval** from Montreal in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.

2 Complete the sentences.

- 1 Holly is from _____ in Canada.
- 2 She's a _____.
- 3 Her _____ is in the centre of Montreal.
- 4 Claude is from _____.
- 5 He's a _____.
- 6 His hospital is in the _____ of Montreal.
- 7 They _____ in New York.
- 8 They are _____.

3 Write questions with *What ... ?* and *Where ... ?* about Claude and Holly. Ask a partner.

What ... name? *Where ... from?*
Where ... school? *Where ... hospital?*

GRAMMAR SPOT

Write *is* or *are*.

She _____ a teacher.

He _____ a doctor.

They _____ from Canada.

▶ **Grammar Reference 2.4 p123**

4 **T 2.11** Listen to Claude and Holly. Complete the conversations.

- 1 **awful** ☹ **weather**
 C Oh, no! Look at the weather !
 H Ugh! It's _____ !

- 2 **really good** 😊 **hamburger**
 H Wow! Look at my _____ !
 It's fantastic!
 C My hamburger is _____ , too!

- 3 **fantastic** 😊 **building**
 C What's this building ?
 H It's the Empire State Building!
 It's _____ !

- 4 **beautiful** 😊 **Look**
 C Wow! _____ at Central Park!
 H It's _____ !



T 2.11 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Numbers 11–30

1 Say the numbers 1–10 round the class.

2 **T 2.12** Listen, read, and repeat.

11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

Say the numbers 1–20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

T 2.13 Listen and repeat. Say the numbers 1–30 round the class.

5 **T 2.14** Listen and tick (✓) the numbers you hear.

1	22	12 ✓	10	20
2	17	15	16	14
3	21	29	19	9
4	11	7	17	27
5	23	3	13	30

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. 14 24 ...

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



T 2.15 Listen and find out.

3

All about you

Jobs • *am/are/is* • Negatives and questions • Personal information • Social expressions (I)

STARTER

1 Match the jobs and the pictures.

a doctor a nurse a student a teacher a shop assistant
a bus driver a businessman a police officer a builder



1 a teacher



2



3



4



5



6



7



8



9

T 3.1 Listen and repeat.

2 **T 3.2** Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a doctor.



Look at the pictures. Ask and answer questions with a partner.

3 What's your job? Ask and answer.

What's your job?

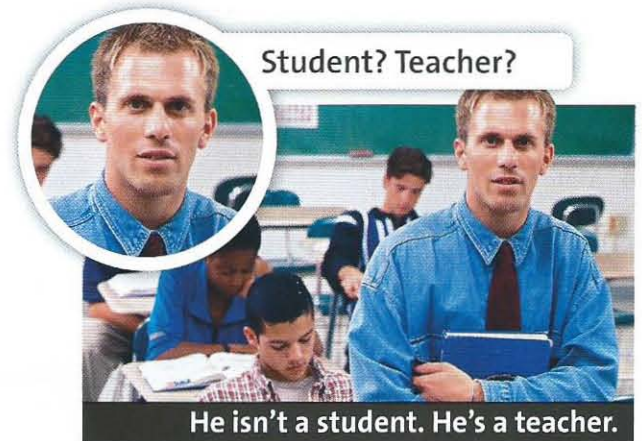
I'm a student.

I'm a businessman.

HE ISN'T A STUDENT

Negatives – *he isn't*

1 Look and read.



T 3.3 Listen and repeat.

2 Look at pictures 1–9 again. Make more negative and positive sentences.

He/She isn't a ... He/She's a ...

GRAMMAR SPOT

He's a teacher.

's = is

She **isn't** a nurse.

isn't = is not

PERSONAL INFORMATION

Questions and answers

1 Look at the photos and read Ellie's profile.

friendspace
PROFILE

Ellie Green

Surname: Green

First name: Ellie

Country: England

Address: 29, Victoria Road, Birmingham

Phone number: 07700 955031

Age: 20

Job: Student

Married: No

Ellie's Photos
◀ • • • • ▶

2 Complete the questions and answers.

- 1 What's her surname? Green
- 2 What's her first name? Ellie
- 3 Where's she from? England
- 4 What's her address? 29, Victoria Road, Birmingham
- 5 What's her phone number? 07700 955031
- 6 How old is she? She's 20.
- 7 What's her job? She's a student.
- 8 Is she married? No, she isn't.

T 3.4 Listen and check. Practise the questions and answers.

3 **T 3.5** Read and listen. Then listen and repeat.

- Is Ellie from America? No, she isn't.
- Is she from Spain? No, she isn't.
- Is she from England? Yes, she is.

4 Ask and answer questions about Ellie.

- 1 Is she from London? Liverpool? Birmingham?
- 2 Is she 16? 18? 20?
- 3 Is she a teacher? a nurse? a student?
- 4 Is she married?

5 Complete the sentences.

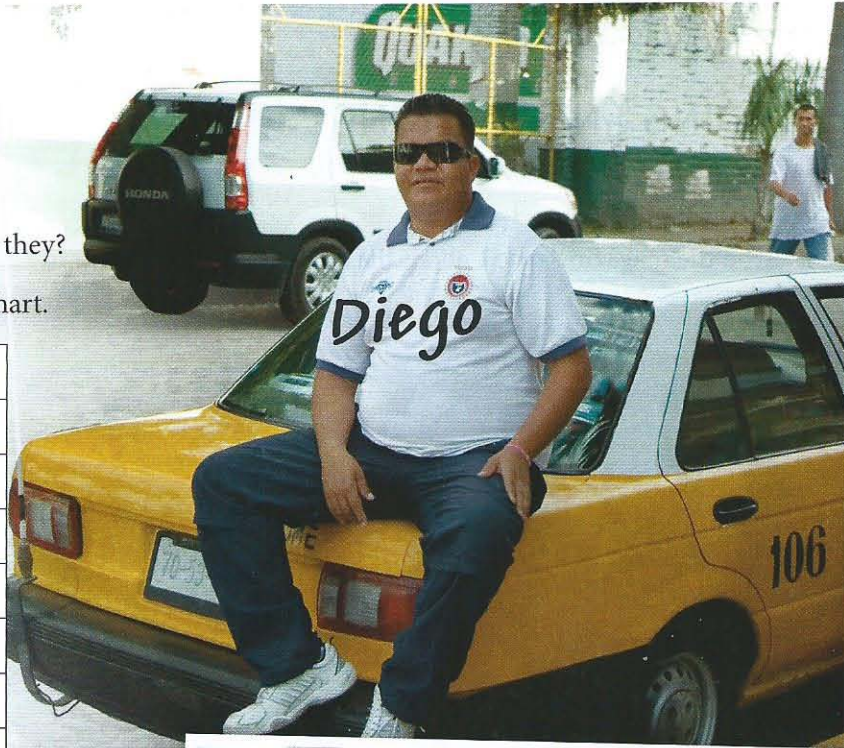
- 1 Ellie isn't from the United States. She 's from England.
- 2 Her phone number is 07700 995031. It isn't 07700 955031.
- 3 She isn't 18. She is 20.
- 4 She isn't married.

PRACTICE

Is he a businessman?

- Look at the pictures of Diego and Grace. Where are they?
- T 3.8** Listen to the conversations. Complete the chart.

First name	Diego	Grace
Surname	Hernandez	Chou
Country	Mexico	
City/Town		
Phone number		212 638-9475
Age	42	
Job		Shop assistant
Married?		



T 3.8 Listen again and check.

- Ask and answer the questions with a partner.

- Is **Diego** from Mexico City? **Yes, he is.**
- Is he a businessman?
- Is he 42?
- Is he married?
- Is **Grace** from the United States?
- Is she a nurse?
- Is she 33?
- Is she married?

- Talk about Diego and Grace.

Diego is from Mexico City. His surname is ...

Grace is from ...



Talking about you

- Complete the questions.

- What's your first name?
- _____ surname?
- _____ you from?
- _____ phone number?
- How old _____?
- _____ job?
- _____ married?

In groups, ask and answer the questions.

Writing

- Write about another student. Read it aloud.

Her name's ... She's from Italy. ... Her phone number is ...

Check it

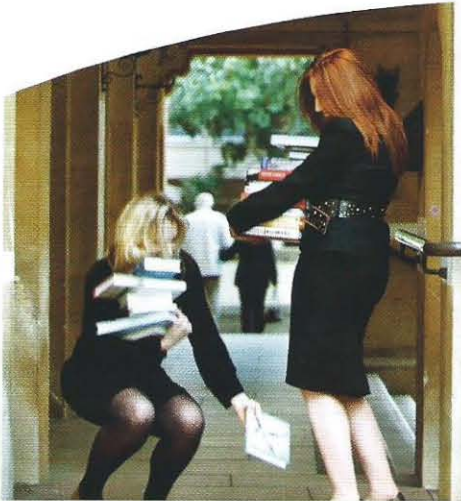
- Tick (✓) the correct sentence.

- She's name's Anna.
 Her name's Anna.
- Her job is teacher.
 She's a teacher.
- He's phone number is 796542.
 His phone number is 796542.
- I'm not a doctor.
 I amn't a doctor.
- They aren't from Italy.
 They're no from Italy.
- She is no married.
 She isn't married.

EVERYDAY ENGLISH

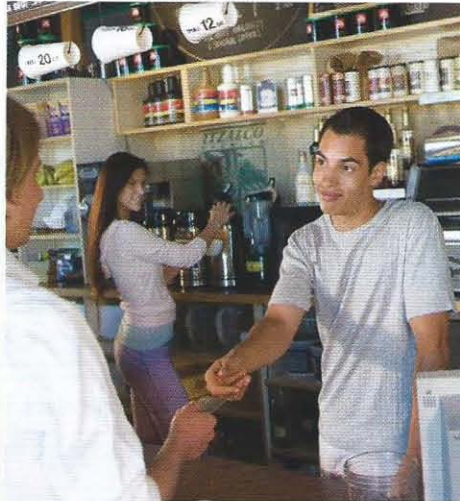
Social expressions (1)

1 **T 3.11** Listen and look at the pictures.



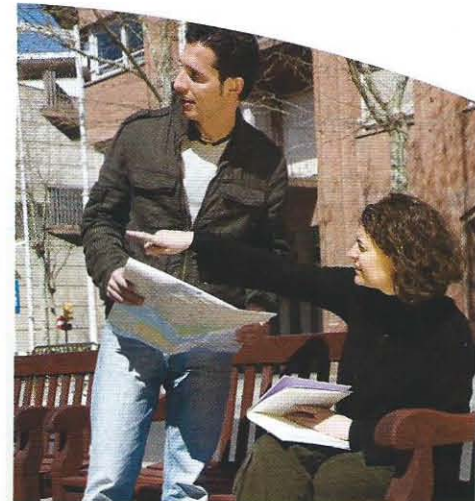
OK sorry

- 1 A I'm sorry .
B That's _____.



Thanks please

- 2 C A coffee, _____ .
D That's £1.20.
C _____ very much.



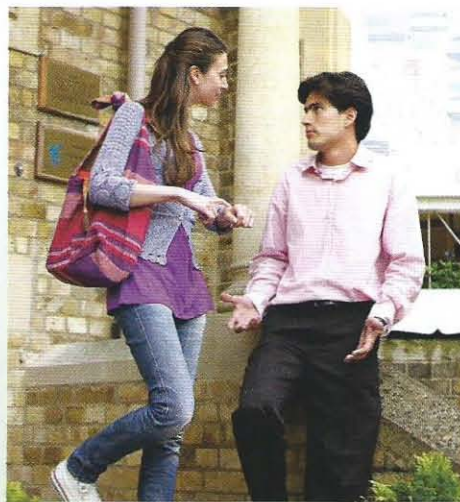
Excuse a lot over there

- 3 E _____ me!
Where's the station?
F It's _____ .
E Thanks _____ .



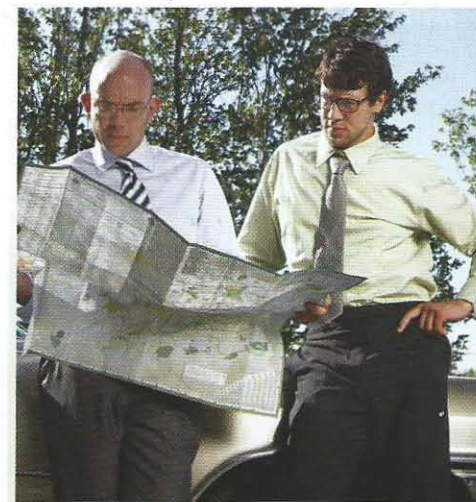
kind very much OK

- 4 G Thank you _____ .
That's very _____ .
H That's _____ .



don't understand sorry

- 5 I ¿Qué hora es?
J I'm _____ . I _____ .



don't know Excuse

- 6 K _____ me!
Where's the town centre?
L I'm sorry. I _____ .

2 Complete the conversations with the words in the boxes.

T 3.11 Listen again and check.

3 Work with a partner. Learn the conversations. Stand up! Act the conversations.

4 Family and friends

our/their • Possessive 's • The family • has/have • The alphabet

STARTER

1 Complete the chart.

I	you	he	she	we	they
my				our	their

2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

MY FAMILY

Possessive 's

1 **T 4.1** Read and listen.

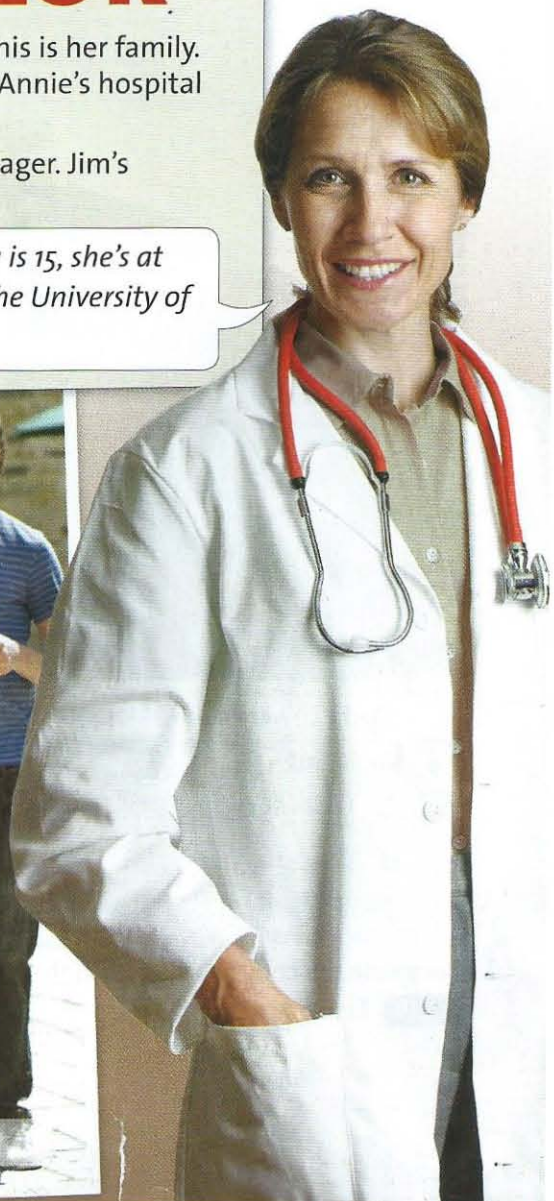
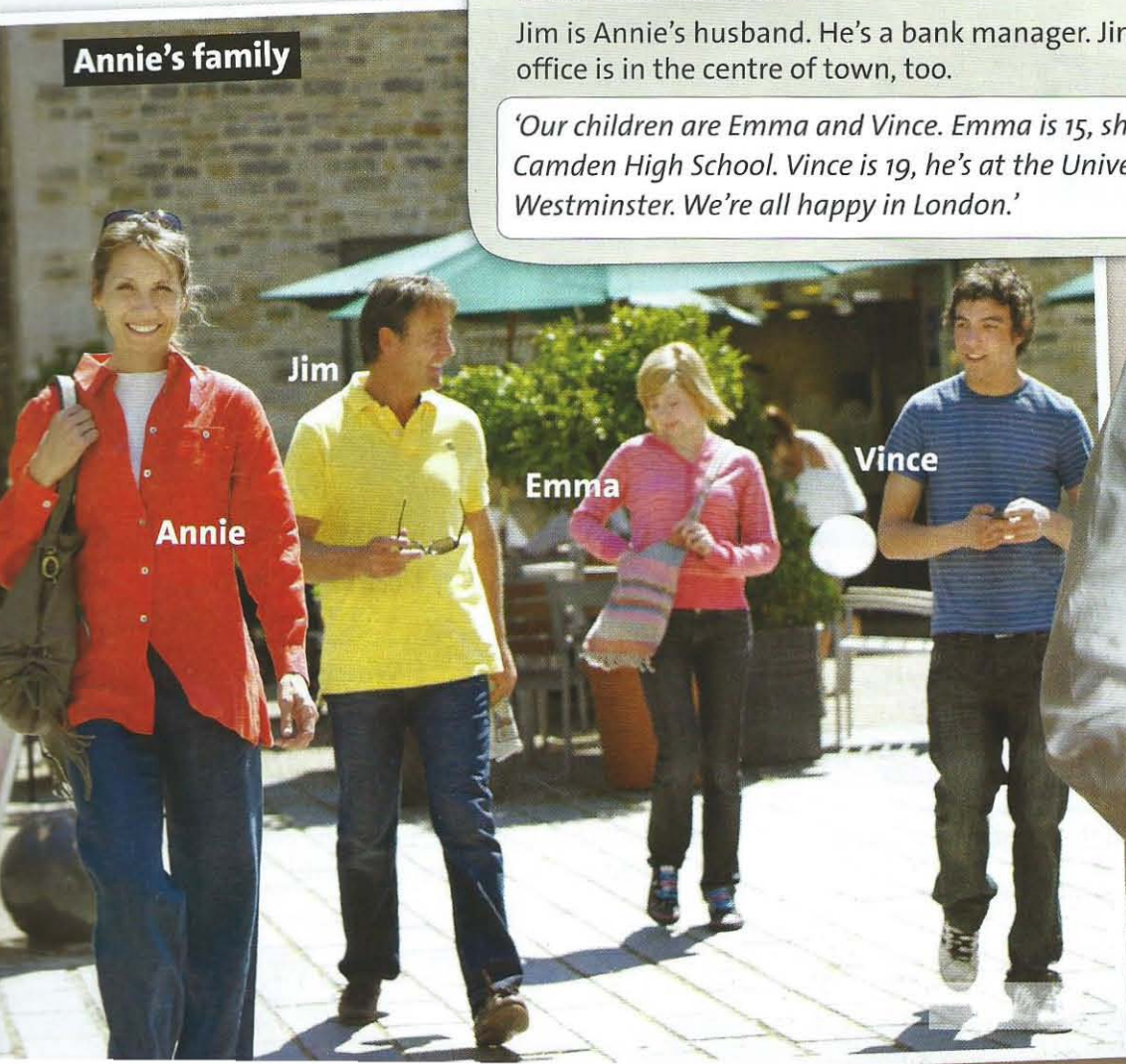
Annie's family

ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in London. She's a doctor. Annie's hospital is in the centre of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the centre of town, too.

'Our children are Emma and Vince. Emma is 15, she's at Camden High School. Vince is 19, he's at the University of Westminster. We're all happy in London.'



GRAMMAR SPOT

- 1 She's married. She's a doctor. 's = is
- 2 This is her family.
This is **Annie's** family 's = the family of Annie
- 3 his office her school
Jim's Emma's

▶▶ Grammar Reference 4.1–4.3 p124

2 Answer the questions.

- 1 Is Annie married? Yes, she is.
- 2 Where's their house? _____.
- 3 What's Annie's job? _____.
- 4 Where's her hospital? _____.
- 5 What's Jim's job? _____.
- 6 Are their children both at school? _____.

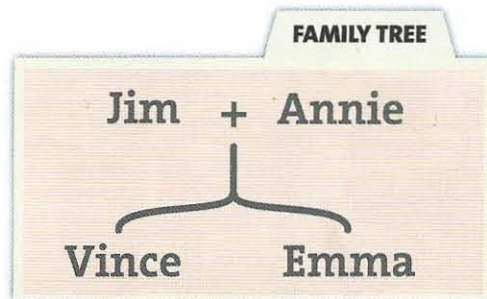
T 4.2 Listen, check, and practise.

Who are they?

3 T 4.3 Listen and repeat.

♀	mother	daughter	sister	wife
♂	father	son	brother	husband
👤👤	parents	children		

4 Look at the family tree.



T 4.4 Listen and complete the sentences.

- Annie is Jim's wife.
- Jim is Annie's _____.
- Emma is Annie and Jim's _____.
- Vince is their _____.
- Annie is Vince's _____.
- Jim is Emma's _____.
- Emma is Vince's _____.
- Vince is Emma's _____.
- Annie and Jim are Emma and Vince's _____.
- Emma and Vince are Jim and Annie's _____.

T 4.4 Listen again and check.

5 Ask and answer questions with a partner.

Who's Vince?

He's Emma's brother.

He's Jim's son.

6 T 4.5 Listen to the five people. Who are they?

- Annie Come on, Emma! Time for school!
- _____
- _____
- _____
- _____



PRACTICE

has/have

1 Complete the sentences. Use *has* or *have*.

- 1 I **have** two brothers and a sister.
- 2 My parents _____ a house in the country.
- 3 My wife _____ a Japanese car.
- 4 My sister and I _____ a dog.
- 5 You _____ a very nice family.
- 6 Our school _____ fifteen classrooms.
- 7 We _____ English classes in the evening.

2 Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

Questions and answers

3 Match the questions and answers.

- | | |
|---|--|
| 1 <input checked="" type="checkbox"/> How is your mother? | a Smith. |
| 2 <input type="checkbox"/> What's your sister's job? | b He's a student from Madrid. |
| 3 <input type="checkbox"/> How old are your daughters? | c It's in the centre of town. |
| 4 <input type="checkbox"/> Who is Pedro? | d She's very well, thank you. |
| 5 <input type="checkbox"/> Where's your office? | e They're ten and thirteen. |
| 6 <input type="checkbox"/> What's your surname? | f She's a nurse. |

T 4.10 Listen, check, and practise.

Check it

4 Tick (✓) the correct sentence.

- 1 Mary's children are married.
 Mary is children are married.
- 2 What's your daughter name?
 What's your daughter's name?
- 3 What's he's job?
 What's his job?
- 4 They're from Germany.
 Their from Germany.
- 5 They're parents have a house in Bonn.
 Their parents have a house in Bonn.
- 6 My brother have a good job.
 My brother has a good job.
- 7 We have a lovely teacher.
 We has a lovely teacher.

READING AND WRITING

My best friend

- 1 Read about Antonia. Check the new words in your dictionary.
- 2 Match the photos with a part of the text. Who are the people in the photos?

My friend Antonia

- a My best friend's name is Antonia – Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a **great boyfriend**. His name is Vince, he's 19 and he's also at university.
- b Toni is from the **north** of England. Her parents have a house in a **village** near Manchester. Her father is an accountant, and her mother has a **part-time** job in a bank.
- c She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're **both** at school.
- d Toni has a lot of music. Her favourite music is rock 'n' roll, and her favourite band is *Metro 5*. She **likes dancing**. She and Alison **like** dancing a lot. She also likes football. She and her brother, Mark, are big Manchester United **fans**.

When we're together, we have a really good time.



5

The way I live

Sports/Food/Drinks • Present Simple – I/you/we/they • a/an
 Languages and nationalities • Numbers and prices

STARTER

1 Match the words and pictures.

football hamburger skiing wine Chinese food tennis pizza
 oranges Coke tea swimming ice-cream coffee Italian food beer

SPORTS



1 tennis



2



3



4

FOOD



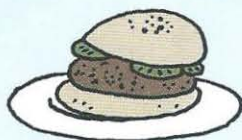
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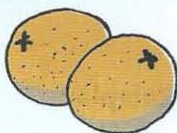
6



7



8



9



10

DRINKS



11



12



13



14



15

T 5.1 Listen and repeat.

2 Tick (✓) the things you like. ☺ Cross (X) the things you don't like. ☹

THINGS I LIKE

Present Simple

1 **T 5.2** Listen and repeat.

☺ I like ice-cream.



☺ I like football.



2 Say three things *you* like from pictures 1–15.

I like swimming, pizza, and beer.

PRACTICE

Reading and speaking

1 Look at the pictures. What's Colin's job?

T 5.7 Read and listen to the text.

COLIN BRODIE FROM DUNDEE

'Hello! My name's Colin Brodie. I come from Dundee in Scotland, but now I live and work in London. I have a very small flat near the centre. I live there with two friends. I'm a waiter and I'm also a drama student. I work part-time in an Italian restaurant. I eat Italian food and I drink Italian and French wine. I don't drink beer. I don't like it. I speak two languages – Spanish and French, but I don't speak Italian. And I don't play sports. I want to be an actor.'



2 **T 5.8** Listen to the conversation with Colin. Complete his answers.

Questions

- 1 Where do you come from?
- 2 Do you live in Dundee?
- 3 Do you live with friends?
- 4 Where do you work?
- 5 Do you like Italian food?
- 6 Do you drink Italian wine?
- 7 Do you like your job?
- 8 Do you speak Italian?

Colin's answers

- 1 I come from Scotland, from Dundee.
- 2 No, I don't. I _____ and _____ in London.
- 3 Yes, I do. I _____ with two friends.
- 4 I _____ in an Italian restaurant.
- 5 Yes, I _____. I _____ it a lot.
- 6 Yes, I _____. I _____ wine but I _____ drink beer. I _____ like it.
- 7 No, I _____. I want to be _____.
- 8 No, I _____. I _____ Spanish and French but I _____ speak Italian.

T 5.8 Listen again and check. Practise the questions.

3 Ask and answer the questions with a partner. Give *true* answers about *you*.

GRAMMAR SPOT

a or an?

a small flat an actor a waiter an Italian restaurant

Write *a* or *an*.

___ ice-cream ___ orange ___ student ___ American car ___ computer

▶▶ Grammar Reference 5.2 p125

Vocabulary

4 Match a verb in A with a line in B.

A	B
have	Italian food
live	sports
work	in a flat
come	two brothers
eat	in a bank
drink	from Japan
play	to be a millionaire
speak	beer
want	Spanish

Adjective + noun

5 What is it? Where's it from?



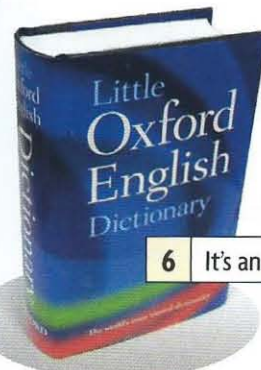
1 It's an American car.



2 It's German beer.



3 They're _____ oranges.



6 It's an _____ dictionary.



4 It's a Japanese camera.



8 It's _____ coffee.



5 It's Mexican food.



7 It's an Italian bag.



9 It's French wine.

T 5.12 Listen and check. Practise the sentences.

6 Write sentences about you. Use the verbs *have*, *eat*, and *drink*.

I drink French wine, but I don't drink German beer.

7 Write questions. Ask and answer with a partner.

Do you have an American car?

Yes, I do.

No, I don't. I have a German car.

Do you drink German beer?

Yes, I do.

No, I don't. I don't drink beer. I don't like it.

GRAMMAR SPOT

1 Adjectives come before the noun.

a **Japanese** camera
French wine NOT wine-French

2 We don't add -s to the adjective.

Spanish oranges NOT Spanish~~s~~ oranges
blue jeans NOT blue~~s~~ jeans

▶▶ Grammar Reference 5.3 p125

EVERYDAY ENGLISH

How much is it?

1 Count from 1-30 round the class.

2 **T5.14** Listen and repeat.

10 ten **20** twenty **30** thirty **40** forty **50** fifty **60** sixty
70 seventy **80** eighty **90** ninety **100** one hundred

Count to 100 in tens round the class.

3 Work with a partner.

Student A

Write some numbers.
Say them to your partner.

thirty-two ...
forty-five ...

Student B

Write the numbers you hear.
32 45 ...

4 **T5.15** Read and listen to the prices. Practise them.

30p thirty p /pi:/ **50p** fifty p **75p** seventy-five p **£1** one pound **£20** twenty pounds
£75 seventy-five pounds **£1.60** one pound sixty **£3.45** three pounds forty-five **£22.80** twenty-two pounds eighty

5 Say the prices.

60p **97p** **£17** **£70** **£25** **£1.50** **£16.80** **£40.75** **£26.99** **£20** **£50** **\$100**

T5.16 Listen and check.

6 **T5.17** Listen and tick (✓) the prices you hear.



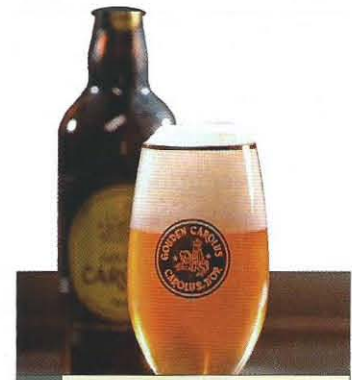
1 £2.19p £2.90p



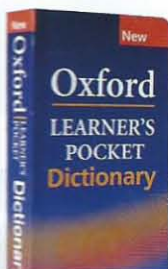
2 £14 £40



3 £19.99 £90.95



4 £3.50 £3.15



5 £7.50 £17.50



6 £50 £90



7 60p 90p



8 £24.99 £44.99

7 Ask and answer questions about the pictures with a partner.

How much is the cheese sandwich? £2.90

6

Every day

The time • Present Simple – *he/she* • *always/sometimes/never*
 Words that go together • Days of the week

STARTER

1 **T 6.1** Listen and repeat. Write the times.



1 It's nine o'clock.



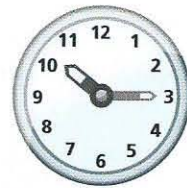
2 It's nine thirty.



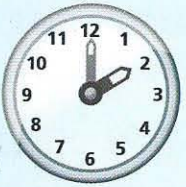
3 It's nine forty-five.



4 It's ten o'clock.



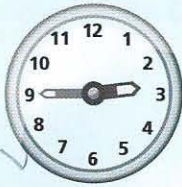
5 It's ten fifteen.



6



7



8



9

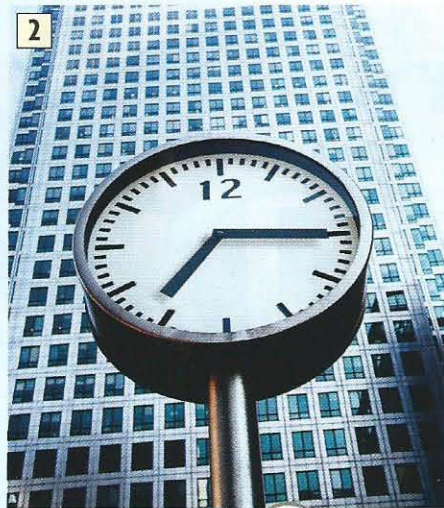


10

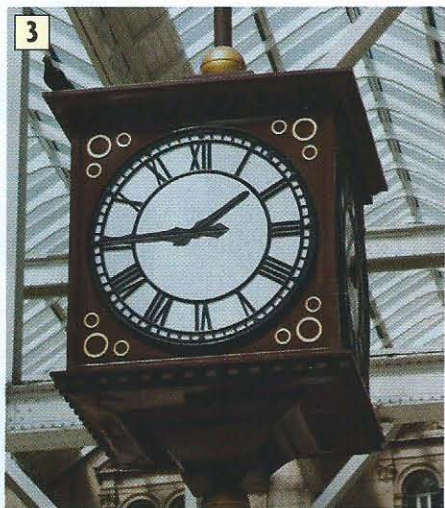
2 **T 6.2** Listen to the conversation.

- A What time is it, please?
 B It's nine o'clock.
 A Thank you very much.

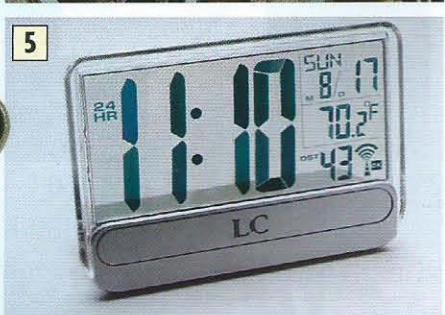
Work with a partner. Ask and answer questions about the time.



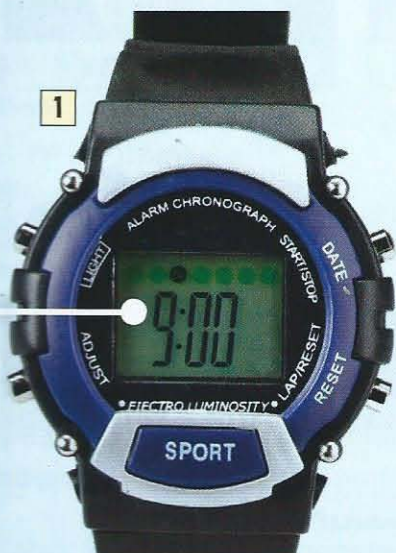
4



5



1



WHAT TIME DO YOU GET UP?

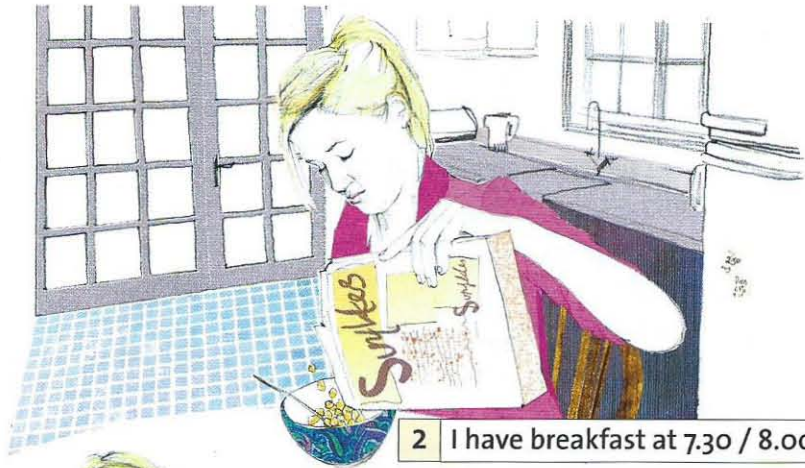
Present Simple – I/you

1 **T 6.3** Listen to Kim talking about her schooldays.

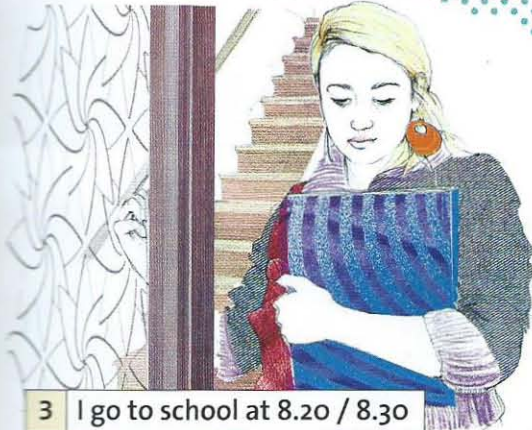
Circle the times.



1 I get up at 7.00 / 7.45



2 I have breakfast at 7.30 / 8.00



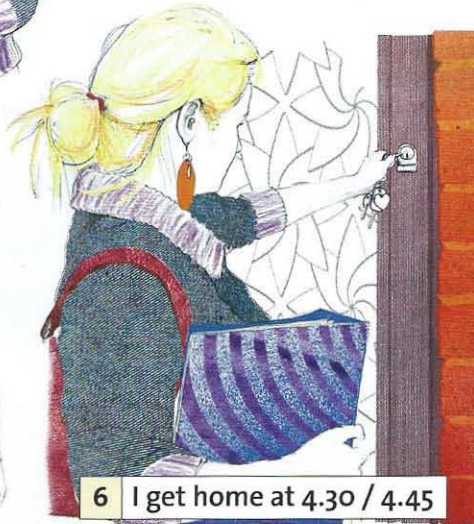
3 I go to school at 8.20 / 8.30



4 I have lunch at 12.15 / 12.45



5 I leave school at 3.30 / 4.15



6 I get home at 4.30 / 4.45



7 I go to bed at 11.00 / 11.30

T 6.3 Listen again. Practise the sentences.

2 Work with a partner. Talk about your day.

I get up at 7.30. I have breakfast at ...

3 **T 6.4** Listen and repeat the questions.

What time do you get up?

What time do you have breakfast?



4 Work with another partner.

Ask and answer questions about your day.

What time do you go to work?

I go to work at 8.15.

PRACTICE

Lois's day

1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?

2 Read and complete the text with the verbs.

cooks	eats	gets	gets up
goes (x2)	has	invites	listens to
lives	phones	plays	works

Lois Maddox

The seaside artist fills her day with work, walks, music, and friends.

Lois Maddox is 25 and she's an artist. She (1) lives in a small house by the sea in Cape Cod, Massachusetts. She always (2) _____ late, at ten o'clock in the morning. She (3) _____ a big breakfast – coffee, eggs and toast – and then she (4) _____ to the beach with her dog.

When she (5) _____ home, she (6) _____ in her studio until seven o'clock in the evening. She never (7) _____ lunch but she always (8) _____ a big dinner, and she often (9) _____ friends.

After dinner, she usually (10) _____ music or (11) _____ the piano. Sometimes she (12) _____ her brother, Elliot, in New York. She (13) _____ to bed very late, at one or two o'clock in the morning.

T 6.11 Listen and check.



VOCABULARY AND SPEAKING

Words that go together

1 Match a verb in A with words in B.

T 6.14 Listen and check.

A	B
get up	dinner
go	early
listen to	TV
watch	in an office
cook	music
work	to bed late

A	B
go	in restaurants
drink	the piano
eat	coffee
have	shopping
play	at home
stay	a shower

2 **T 6.15** Look at the questionnaire. Listen and repeat the questions.

lifestyle questionnaire

Do you ...?

	always	usually	sometimes	never
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to school/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 go to school/work by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 go shopping at the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink wine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Ask a partner the questions and complete the questionnaire. Tick (✓) the correct boxes.

Do you ...?

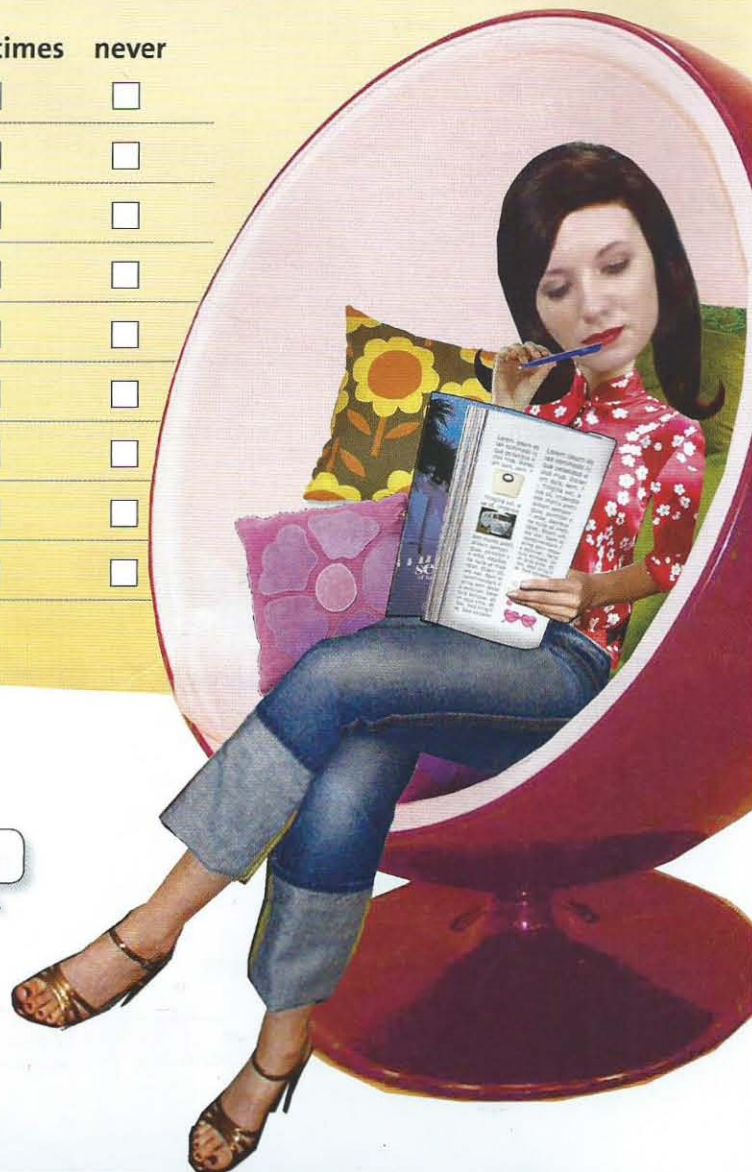
Yes, usually.

Yes, sometimes.

No, never.

4 Tell the class about you and your partner.

Juan usually gets up early. I never get up early.



EVERYDAY ENGLISH

Days of the week

1 **T 6.16** Listen and write the days in the correct order on the calendar.

Wednesday Monday Friday Tuesday
Thursday Sunday Saturday

T 6.16 Listen again and repeat.

2 Work with a partner. Ask and answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What days do you go to school/work?
- 4 What days are the weekend?
- 5 What days do you like?
- 6 What days don't you like?

3 Write the correct preposition in the boxes.

on in at

nine o'clock
 ten thirty
 twelve fifteen
 the weekend

Sunday
 Monday
 Saturday evening
 Thursday morning
 Friday afternoon

the morning
 the afternoon
 the evening

4 Write the correct preposition. Then ask and answer the questions with your partner.

Do you have English lessons ... ?

1 at nine o'clock

Do you have English lessons at nine o'clock?

Yes, we do.

No, we don't.

2 _____ Sunday

3 _____ the evening

4 _____ Monday morning

5 _____ the weekend

When do you have English lessons?

We have English lessons ...



Talking about you

5 Complete the questions. Ask and answer them with your partner.

Do you ... ?

- have a shower _____ the morning/evening
- get up early _____ Sunday morning
- go to work/school _____ Saturday
- eat in restaurants _____ the weekend
- watch TV _____ the afternoon
- stay at home _____ Friday evening